

### Actions from previous meeting

Ref No.	Date of meeting(s) raised	Item	Action	Responsible Officer	Comment / Update
Mar21-Ac1	8th March 2021	Final High Needs Block Budget	Reporting on invest to save projects to be added to the work programme for the cycle of meetings during the summer 2021 and at the end of the financial year. This would need to include financial success criteria for each area.	Jane Seymour / Jessica Bailiss	This has been added to the cycle of meetings in October 2021 and March 2022.
Mar21-Ac2	8th March 2021	Final High Needs Block Budget	Jane Seymour and Lisa Potts to include a view from the Forum in the response to the DfE's consultation that was currently live.	Jane Seymour / Lisa Potts	A joint reponse was submitted.
Mar21-Ac3	8th March 2021	Final High Needs Block Budget	It was agreed that authority should be delegated to the Head of Education Services to determine which invest to save projects would be funded and the level of funding for each project following consultation with the Heads Funding Group at the 23 March 2021 meeting. An update would be provided on this at the next Forum in June 2021.	Ian Pearson	A verbal update will be provided at the Forum meeting in June.
Mar21-Ac4		Resourced Schools - funding bands for children with physical disabilities	Jane Seymour would look in to which children might have needed to move to a higher more specialist level of provision if resourced schools had not agreed to accept them.	Jane Seymour	There are currently 4 children in PD resourced provision who might have needed placement in a specialist PD school if the PD resources had not accepted them with a higher than usual funding package.

Mar21-Ac5		Resourced Schools - funding bands for children with physical disabilities	Jane Seymour to look into the possibility of expanding the use of resourced provision for children with high level PD with the relevant headteachers, to avoid the use of higher level more expensive provision.	Jane Seymour	This is an extremely low incidence group so numbers are likely to be very small. It is not therefore a case of necessarily expanding PD resourced provision in a physical sense, but more a question of negotiating with schools on a case by case basis about additional resources needed when these cases arise, which will be infrequent.
Mar21-Ac6		Resourced Schools - funding bands for children with physical disabilities	Jane Seymour to look into approaching other local authorities to obtain benchmarking data regarding funding levels for PD.	Jane Seymour	Information has been requested through the SE SEND Regional group.
Mar21-Ac7	8th March 2021	Early Years	Equality Impact Assessments to be carried out in the future when cuts were proposed.	Jessica Bailiss	A EIA will be carried out for any report requiring a decision going forward and is included under Appendix A to the Forum report template.
Mar21-Ac8	8th March 2021	Early Years	Avril Allenby would bring a report to a future meeting of the Forum that included detail on the number of providers impacted upon negatively, particularly those that had managed to remain open during the pandemic.	Avril Allenby	This is scheduled for the round of meetings in October 2021.
Mar21-Ac9	8th March 2021	Energy Topics	Phil Newton (Senior Energy Efficiency Officer - WBC) would be approached regarding providing an update on the roll out of renewable energy to schools.	Jessica Bailiss	A written update was circulated to Members of the Schools' Forum on 27th May 2021.
Mar21-Ac10	8th March 2021	Deficit Schools	Melanie Ellis to bring a report to the next Forum meeting in June 2021, which set out the final position for schools in deficit.	Melanie Ellis	This will be included under the Deficit Schools item in June 2021.